

**Learner Unit Achievement Checklist**

**SEG Awards ABC Level 1 Award in Prevent and British Values Awareness**

**603/6808/1**

###### SEG Awards ABC Level 1 Award in Prevent and British Values Awareness

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**T/618/5404 Prevent and British Values Awareness - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Give a definition of the word ‘democracy’**1.2** List three examples of democracy in action in daily life**1.3** Explain how individuals can become involved in the British democratic system |  |  |  |  |
| **2.1** Give a definition of the term ‘rule of law’**2.2** List three examples of different laws in the United Kingdom that have an impact on an individual’s daily life**2.3** Using the examples in AC 2.2 explain how these laws can benefit or interfere with an individual’s daily life |  |  |  |  |
| **3.1** Give a definition of the term ‘individual liberty’**3.2** Explain how ‘individual liberty’ is seen in daily life**3.3** Give three examples of laws that support ‘individual liberty’ |  |  |  |  |
| **4.1** Explain what is meant by ‘mutual respect and tolerance’**4.2** List three examples of potential individual’s differences**4.3** Give examples of how respect and tolerance can be shown for those chosen in AC 4.2. and how this benefits society |  |  |  |  |
| **5.1** State the purpose of the Prevent Duty**5.2** Give an example of extremism**5.3** Identify three possible signs which might indicate that an individual is vulnerable to extremism**5.4** Give an example of what action can be taken to help vulnerable individuals from being drawn into extremism |  |  |  |  |

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| **TUTOR COMMENTS:****Name: Signature: Date:**  |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |
| EXTERNAL MODERATOR COMMENTS:**Name: Signature: Date:**  |

Please ensure these forms are copied and distributed to each learner.